

Quantá Dwayne Lamont Taylor

EDUCATION

Doctor of Education in Higher Education and Student Affairs May 2022
Cognates: Legal Issues in Education and Organizational Behavior
Areas of Interest: Student Engagement, Campus Environments, Strategic Planning
The Ohio State University, Columbus, Ohio

Master of Arts in Higher Education and Student Affairs May 2014
The Ohio State University, Columbus, Ohio

Bachelor of Arts in Culture, Ethnic and Racial Studies and Psychology May 2012
Transylvania University, Lexington, Kentucky

- Minors: Educational Studies and Spanish

PROFESSIONAL WORK EXPERIENCES

Division of Student Affairs, University of Louisville

Executive Director of Student Involvement

August 2021 - Present

Director of Student Involvement

January 2021 – July 2021

- Provide strategic direction and comprehensive management for the Office of Student Involvement which includes the functional areas of: civic engagement, commuter student services, campus programming and events, leadership development, fraternity and sorority life (33 chapters among three councils), service-learning programs (domestic and international), recognized student organizations, and commuter and transfer student initiatives.
- Oversee the selection, training, development, and supervision of nine (9) professional staff, five (5) graduate student associates, and two (2) support staff members.
- Develop a campus-wide student engagement strategy that centers involvement as a curricular and co-curricular benefit to maximize the student collegiate experience.
- Incorporate competencies outlined by national organizations into the training and development of student leaders, graduate assistants, and professional staff.
- Build relationships with various campus constituent groups, including those in facility management and operation, event planning, risk and emergency management, academic departments, and businesses within the city of Louisville.
- Align the services and programs with the strategic priorities and initiatives articulated by the Division of Student Affairs and the University.
- Monitor the administration of the Student Activity fee, general fund, and donor accounts supporting a fiscal operation of approximately \$1.5 million.
- Coordinate campus-wide committees to assess, improve, and curate the holistic student experience utilizing various touchpoints to support student engagement.
- Utilize current literature and best practice information to strategize how to increase the efficiencies and effectiveness of program services and operations.
- Create an assessment plan which evaluates the undergraduate, graduate, and professional student co-curricular experience, leadership development, and personal enrichment.
- Incorporate information from formal and informal assessments to make data-informed decisions to enhance the user experience of programs and services offered by the department.

Office of Student Life, The Ohio State University

Assistant Director of Student Involvement

April 2017 – January 2021

Coordinator of Student Involvement

August 2014 – March 2017

Graduate Administrative Associate

August 2012 – May 2014

- Provided leadership and supervisory support for members of the Ohio Union Activities Board advisory team, which includes (3) full-time staff members, (2) graduate administrative associates and interns, and (12) student leaders contributing to their personal and professional development.
- Advised the campus activity board of 13 executive board members and 175 general student members responsible for developing and executing over 300 educational, entertaining, and thought-provoking programs for the 60,000 students at Ohio State's Columbus campus.
- Managed aspects of the annual programming budget of \$2.2 million dollars, including reviewing monthly reports, reconciling expenses, monitoring expenditures, and revenue streams.
- Assisted in developing a strategic plan for executing and enhancing campus programs and events.
- Created and improved student-learning assessments, program evaluations, needs assessments, strategic planning documents, annual reports, and marketing materials.
- Implemented data analytic practices that allowed tracking of campus demographics and academic program representation - used to influence marketing strategies, program selection, and identify under-served/under-engaged populations.

- Developed and maintained relationships with constituent groups, including those in facility management and operation, event planning staff, risk and emergency management, academic departments, and Columbus businesses.
- Constructed curricular and co-curricular training opportunities for new executive board and cohort leaders responsible for major campus programs and events including topics of leadership assessments, diversity and inclusion, event planning, and campus culture.
- Reviewed and interpreted assessment and evaluation data to make informed enhancement and improvements to campus programs and events.
- Utilized student development theories and higher education best practices to promote meaningful involvement, inclusive excellence, and leadership development.
- Partnered with academic departments and professional colleges for orientation programs to expose new students to the breadth and depth of programmatic offerings and support provided to graduate and professional students.

Governor’s Scholars Program, Commonwealth of Kentucky

Coordinator of Scholar Recruitment and Selection

August 2014 - Present

- Managed application review and selection of 1,100 Governor’s Scholars representing the 120 counties of the Commonwealth of Kentucky.
- Supervised a core team of four staff members responsible for ensuring programmatic and administrative success on the three university host sites and central office.
- Scheduled campus visits for program alumni, current and potential donors, and friends of the program.
- Identified high-needs counties and high schools within the Commonwealth and developed strategies for engagement and application assistance; it included targeted recruitment sessions in various regions of the Commonwealth.
- Assisted in the hiring, placement, and training program administrators, residential personnel, support staff, and faculty members.
- Created annual reports, highlight documents, press releases, and presentations showcasing the program’s success.
- Developed and implemented strategies to recruit Program participants from historically underrepresented populations.
- Reviewed and evaluated proposals/bids to host the summer program on various college campuses, including considering campus offerings and proximity to educational and cultural activities.
- Coordinated the logistics of opening and closing ceremonies and banquets, including the Governor, Board of Directors members, and university representatives.
- Commuted between three satellite campuses of the Program and the central office to evaluate staff and faculty, maintain relationships with the campus partners, and contribute to campus programs and activities.

SELECTED SERVICE TO THE UNIVERSITY OF LOUISVILLE

Center for Engaged Learning Advisory Board

- Provide a coordinated effort to expand learning beyond the classroom by collaborating with campus, community, and industry partners to prepare students for academic and career success.
- Create co-curricular transcripts, micro-credentials, and digital badging opportunities to highlight the competencies and skills students gain through outside-of-classroom experiences.

JED Campus Task Force Member

- Contribute to the design of a collaborative process of comprehensive systems, programs, and policy development to build upon existing student mental health, substance use, and suicide prevention efforts.
- Evaluate and interpret assessment and feedback data to inform policy and practice decisions that support the holistic well-being of undergraduate, graduate, and professional students on campus.

Engagement Committee, University Sustainability Council

- Create initiatives that support the University’s goal of having 75% of staff participate annually in sustainability professional development and training supported by the university.
- Review trademark and licensing agreements to ensure all university partnerships align with the Worker Rights Consortium and Fair Labor Association’s standards.

Retention Performance Management/Board Equity Project

- Support university efforts to impact student retention, persistence, and graduation through data analysis, policy development, and goal setting.
- Lead the co-curricular subcommittee to develop strategies to enhance student sense of belonging and connection to the university through co-curricular engagement.

Free Speech Response Team

- Serve as a member of the university staff that supports free speech and literature distribution activities to ensure all activities comply with local, state, and federal regulations.
- Educate students, staff, faculty, and community members on the theory and practice of the first amendment and how it is interpreted at the university.

Vice-President, Black Faculty and Staff Association

- Advocate for diversity, inclusion, opportunity, and social justice initiatives that bolster the recruitment, retention, promotion, and success of Black faculty, staff, and student internally and externally.
- Serve as an advisor to all Standing Committees and ad hoc committees at the request of the President.

Administrative Coordinator, Young and Emerging Professionals

- Serve as the official recorder of all business proceedings of the young and emerging professionals resource group; collect and maintain documents measuring attendance, success, and partnerships.
- Prepare and send correspondence to constituents at the direction of the executive committee showcasing the achievement, events, and progress of the resource group.

Underrepresented Minority Undergraduate Student Support Taskforce

- Identify gaps in services and student performance/experiences and strategize about ways to fill them, including (re)establishing equitable policies and practices.
- Develop new and creative ways to ensure student success, reviewing and considering best practices from institutions considered to be models of success.

Community of Practice for Programming and Engagement

- Create synergies around philosophies, strategies, and efforts to develop a holistic programming and engagement model for all students at the University of Louisville.
- Promote opportunities to create, connect, and collaborate to remove redundancy of events and expenses.

UofL Police Department Advisory Committee

- Discuss proactive methodologies for campus safety and security while improving best practices that impact our students, faculty, staff, and visitors.
- Advocate for policies and practices that center the student experience and monitor for areas of biases and discrimination.

SELECTED SERVICE TO THE OHIO STATE UNIVERSITY

Student Conduct Board Hearing Officer

- Served as a staff-appointed member of the University Conduct Board, hearing major and minor violations of the Student Code of Conduct.
- Worked to foster a safe and secure campus environment that establishes accountability for student choices and develops equitable and inclusive processes.

Get Involved Coordinator

- Coordinated an orientation session highlighting the benefits of involvement in campus programs, community engagement, service learning, sorority and fraternity life, religious exploration, and campus employment.
- Managed the hiring, selection, and training process of nine student leaders and three full-time staff members responsible for presenting information to students during summer orientation sessions.

Afrikan American Farewell Celebration Committee

- Organized an intercultural graduation celebration for over 300 students of African descent who have been able to achieve significant accomplishments despite their many challenges throughout their matriculation at Ohio State.
- Worked with academic and co-curricular campus partners to develop program logistics, volunteer training, printed materials, and identify award recipients.

Black Student Association Advisor

- Served as advisor to a cultural organization committed to promoting diversity, encouraging leadership, and working towards equal justice by aiding those in need and providing activities that strengthen the bonds between the African American community.
- Created opportunities for organization members to participate in professional development activities, alternative break trips, and leadership exchange programs.

Pre-Departure Orientation Program

- Worked on a university committee that orchestrated an international orientation program for new and transfer international students from China.
- Collaborated with university partners to discuss retention and integration strategies for international students and opportunities for them to become involved on campus.

SERVICE TO THE PROFESSION

Higher Education Consortium for Student Affairs Certification Task Force	March 2020 – Present
Academic Enrichment Group, NACA	February 2020 – Present
American College Personnel Association Membership (ACPA)	August 2012 – Present
National Association of Student Affairs Administrators Membership (NASPA)	August 2012 – Present
Content Expert, Campus Activities – Student Affairs Certification	March 2020 – December 2021
Co-Director, Student Leadership Development Program, NCORE	August 2014 – May 2022
Co-Chair, Student Leadership and Participation Committee, NCORE	March 2014 – May 2022
National Advisory Council for National Conference on Race & Ethnicity (NCORE)	January 2011 – May 2022

Coordinator, Diversity, Equity, Inclusion and Accessibility Summer Series, NACA	January 2021 – June 2022
Huge Leadership Weekend Faculty, NACA	January 2020 – February 2022
Leadership Fellows Mentor, NACA	July 2018 – June 2020
Conference Planning Team, ACPA 2017	January 2016 – March 2017
Commission on Graduate and Professional Student Affairs, ACPA	March 2015 – April 2018
Ohio College Personnel Association, Equity and Inclusion Committee	August 2014 – May 2014
ACPA 2014 Next Generation Conference Planning Committee	March 2013 – March 2014

HONORS, ACHIEVEMENTS, and INVOLVEMENTS

Outstanding Performance Award	February 2023
<ul style="list-style-type: none"> Award recognizes professional and administrative staff for their outstanding performance and commitment to service and growth of the Division of Student Affairs. 	
Best Assessment Initiative	February 2023
<ul style="list-style-type: none"> Award recognizes an individual who has demonstrated effective use of assessment to inform practice, improve services, and/or support student success; Project: First Six-Week Retention Efforts 	
Commitment to Innovation Award	February 2022
<ul style="list-style-type: none"> Award recognizes a staff member with the division of student affairs who has demonstrated significant creative, original, and exceptional work that has positively impacted the overall quality of campus life 	
Best Assessment Initiative	February 2021
<ul style="list-style-type: none"> Award recognizes an individual who has demonstrated effective use of assessment to inform practice, improve services, and/or support student success; Project: Student Organization Focus Groups 	
Alpha Phi Alpha Fraternity, Inc., Alpha Rho Lambda	November 2017
<ul style="list-style-type: none"> Alpha Phi Alpha Fraternity, Inc. develops leaders, promotes brotherhood and academic excellence, while providing service and advocacy for our communities. 	
Who's Who in Black Columbus Community Connector	December 2016
<ul style="list-style-type: none"> Award presented to those working in the city of Columbus that are contributing to the communal growth and aspirational values of the city. 	
Who's Who in Black Columbus Emerging Leader	December 2015
<ul style="list-style-type: none"> Award presented to young professionals in the community of Columbus under the age of 35 who have made significant contributions to their profession and the city of Columbus. 	
Distinguished Graduate Student Service Award	April 2014
<ul style="list-style-type: none"> Awarded to a graduate student with service and dedication to African American males at The Ohio State University. Presented by the Todd A. Bell National Resource Center for the African American Male. 	
Celebration of Diversity Award	May 2012
<ul style="list-style-type: none"> Award honoring a member of the Transylvania University community who notably fosters the campus community's understanding and respect for human difference. 	
National Conference on Race & Ethnicity in American Higher Education Student Scholar	May 2011
<ul style="list-style-type: none"> Awarded to students with superior commitment to diversity, improving campus racial and ethnic relations, and creation of an inclusive campus environment. 	

SELECTED CONFERENCE PRESENTATIONS

- Taylor, Q.,** Norfleet, J., & Dennie, D. (2023). NCORE Mid Manager Institute Pre-Conference Experience. *National Conference on Race and Ethnicity*. New Orleans, LA.
- Taylor, Q.,** Uqdah, A., & Craddock Jr., D. (2023). A Meaningful Shift: Exploring Initiatives to Support a Cross-Campus Anti-Racist Agenda. *National Conference on Race and Ethnicity*. New Orleans, LA.
- Taylor, Q.** (2023). Freedom of Speech on Campus: Professional Duties and Responsibilities. *NACA Live! National Association for Campus Activities*. Louisville, KY.
- Taylor, Q.,** Arnold, T., & Le, T. (2023). Conversations Around Career Advancement: Advocacy and Action. *NACA Live! National Association for Campus Activities*. Louisville, KY.
- Taylor, Q.,** Johnson, N., Garcia, D., & William-Koltz, D. (2022). Student Activism: The Laws, The Movements, The Impact on College, and University Campuses. *National Conference on Race and Ethnicity in American Higher Education*. Portland, OR.
- Taylor, Q.,** & Moore, S. (2022). Preparing to be a Director; Conversations with Recent Directors. *NACA Live! National Association for Campus Activities*. Kansas City, MO.
- Taylor, Q.** (2022). Redefining the Involvement Puzzle: A Data Based Approach. *NACA Live! National Association for Campus Activities*. Kansas City, MO.
- Taylor, Q.,** & Hodak, K. (2021). Financial and Legal Frameworks in the Campus Engagement and Programming. *Programming Board Summer Series, National Association for Campus Activities*. Virtual
- Taylor, Q.** (2021). Exploring Diversity, Equity, and Inclusion in Non-Identity Based Spaces: A Conversation of Practice. *National Conference on Race and Ethnicity in American Higher Education*. Virtual
- Taylor, Q.,** & Moore, S. (2020). Navigating Conflict Within Your Student Organization. *Huge Leadership Weekend, National Association for Campus Activities*. Virtual.

- Taylor, Q., & Walker, A.** (2020). Navigating Being a Mid-Level Manager for the First Time. *NACA Live! National Association for Campus Activities*. Virtual.
- Carter, A., & **Taylor, Q.** (2019). Understanding Intrinsic Motivations in Student Leadership. *Huge Leadership Weekend, National Association for Campus Activities*. New Braunfels, TX.
- Taylor, Q., & Smith, J.** (2018). Who I Am versus What I Do: Expressing Identity Values as a New Professional: *National Conference on Race and Ethnicity in American Higher Education*. Portland, OR.
- Taylor, Q., & Johnson, N.** (2017). Challenge and Support: Using Student Development Theory to Develop Holistic Programming for Graduate and Professional Students and Their Support Systems. *College Student Educators International National Convention*. Columbus, OH.
- Taylor, Q., & Johnson, M.** (2016). Beyond Conversations: Practical Examples of Undergraduate Leaders Being Social Change Agents on Their Campuses. *National Conference on Race & Ethnicity in American Higher Education*. Fort Worth, Texas.
- Taylor, Q., & Johnson, M.** (2016). The Undergraduate Student's Guide to Understanding, Navigating, and Being Transformative Leaders within Institutions of Higher Education. *National Conference on Race & Ethnicity in American Higher Education*. San Francisco, CA.
- Taylor, Q., & Scott, J.** (2016). I Speak Corporate and I Speak Ebonics: Understanding the Code-Switching Phenomenon. *National Conference on Race and Ethnicity in American Higher Education*. San Francisco, CA.
- Taylor, Q., & Johnson, N.** (2016). Supporting Graduate and Professional Students: Yes, You Can Use Student Development Theory. *College Student Educators International National Convention*. Montreal, CAN.
- Johnson, N., & **Taylor, Q.** (2016). Are You an Ally? Unconscious Bias and Your Work. *College Student Educators International National Convention*. Montreal, CAN.
- Taylor, Q., & Hodak, K.** (2016). Engaging Your Graduate and Professional Student Population. *National Association for Campus Activities National Convention*. Louisville, KY.
- Taylor, Q., & Mickey, J.** (2016). Not Just A Cultural Organization, It Is A Home Away From Home. *National Association for Campus Activities National Convention*. Louisville, KY.
- Linder, C., **Taylor, Q., & Mickey, J.** (2014). Using Social Media to Build Coalitions and Respond to Racism on Campus. *National Conference on Race & Ethnicity in American Higher Education*. Indianapolis, IN.
- Taylor, Q. & Hamilton, J.** (2014). Considering Graduate School in Student Affairs. *National Conference on Race & Ethnicity in American Higher Education*. Indianapolis, IN.
- Taylor, Q.** (2014). Mixing Education and Faith: Attending Religiously Affiliated Institutions, *African-American Disciples in Christ Student Leadership Conference*. Frankfort, KY.
- Taylor, Q. & Green, M.** (2013). Mentoring Students of Color: Investing in Their Success. *National Conference on Race & Ethnicity in American Higher Education*. New Orleans, LA.

COURSES INSTRUCTED

Louisville	LEAD 697	Organizational Change in Higher Education
Louisville	LEAD 360	Higher Education in the United States
Ohio State	ES EADM 8516	Special Education Law
Ohio State	ES EADM 6356	Legal Aspects of School Administration
Ohio State	ES HESA 2570	Team and Organizational Leadership
Ohio State	ES HESA 2572	Introduction to Leadership Development in Learning Organizations
Ohio State	ES HESA 2575	Student Organization Leadership Training
Ohio State	ES HESA 2577	Crossing Boundaries: Intercultural Leadership Identity Development
Ohio State	ES HESA 2586	Student Engagement in Higher Education